## D1 - Your Gender - Selected Choice



## D2 - Your age



## D4 - Your primary racial identity - Selected Choice

```
            White [79%, 179]
```

- American Indian or Alaska Native [0\%, 0]
- Asian $[3 \%, 7]$

Black or African American [3\%, 6]

- Multi-racial $[1 \%, 2]$
- Native Hawaiian or other Pacific Islander [ $0 \%, 0$ ]White [79\%, 179]
- Other (please specify) $[1 \%, 2]$
- Prefer not to answer [13\%, 30]


## D3 - Are you Hispanic or Latinx?

- Yes $[1 \%, 3]$ No $[99 \%, 216]$


## D5 - Your citizenship status



## D6 - Your disability status

Not disabled [84\%, 188]

- Disabled [4\%, 9]Not disabled [84\%, 188]

Prefer not to answer [12\%, 28]

## D7 - Your sexual orientation - Selected Choice



## D8 - Your religion - Selected Choice



## W1 - Do you hold a tenure-track position?

$$
\text { Yes }[74 \%, 165]
$$

No $[26 \%, 58]$

- Yes $[74 \%, 165]$ No $[26 \%, 58]$


## W2 - Your Rank



## W3 - Your Affiliation



- College of Education and Behavioral Sciences [13\%, 29]

College of Health and Human Services [18\%, 39]

- Gordon Ford College of Business [9\%, 19] Ogden College of Science and Engineering [20\%, 43]

Potter College of Arts and Letters [35\%, 75] University Libraries [6\%, 12]

## W4 - Your responsibilities are primarily



## M1_1-In my opinion, faculty morale is

WLS1 - The statements below are about faculty workload and workload satisfaction....

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My teaching load is reasonable. | 1.00 | 5.00 | 3.31 | 1.17 | 1.36 | 200 | 662.00 |
| My service load is reasonable. | 1.00 | 5.00 | 3.12 | 1.17 | 1.37 | 189 | 589.00 |
| My research load is reasonable. | 1.00 | 5.00 | 3.47 | 1.02 | 1.05 | 158 | 548.00 |
| Considering all of my responsibilities, my workload is manageable. | 1.00 | 5.00 | 2.96 | 1.21 | 1.47 | 203 | 600.00 |
| My workload is satisfactory. | 1.00 | 5.00 | 2.93 | 1.16 | 1.36 | 202 | 591.00 |
| I understand the procedure by which workload is determined in my unit. | 1.00 | 5.00 | 3.15 | 1.14 | 1.30 | 41 | 129.00 |
| University procedures for establishing workload are appropriate. (Select "No Basis for Judgement" if you do not know what the procedures are.) | 1.00 | 5.00 | 2.57 | 1.20 | 1.45 | 161 | 414.00 |
| Work is distributed equally and/or fairly in my department | 1.00 | 5.00 | 2.60 | 1.25 | 1.56 | 195 | 507.00 |

## Q - Rate your level of agreement with the following statement.

Relative to years of service and rank my salary is satisfactory.

| 1.00 | 5.00 | 1.80 | 1.09 | 1.19 | 204 | 367.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1.00 | 5.00 | 1.59 | 0.95 | 0.89 | 202 | 322.00 |

Relative to persons with similar credentials working in the private sector, my salary is $1.00 \quad 5.00 \quad 1.45$ $0.88 \quad 0.78$ 201292.00 satisfactory.

## ben1 - Please rate your level of satisfaction with the following benefits at WKU u...

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retirement savings plan options | 1.00 | 5.00 | 3.47 | 0.99 | 0.98 | 197 | 684.00 |
| Health insurance options | 1.00 | 5.00 | 2.90 | 1.21 | 1.47 | 196 | 568.00 |
| The Top Life Wellness Program | 1.00 | 5.00 | 2.95 | 1.24 | 1.54 | 191 | 563.00 |
| Tuition benefits for yourself/spouse/dependent | 1.00 | 5.00 | 3.44 | 1.08 | 1.16 | 145 | 499.00 |

pt - The statements below are about tenure, promotion and merit increases. Rate...

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have a clear understanding of what is <br> required for tenure decisions. | 1.00 | 5.00 | 3.82 | 1.05 | 1.11 | 173 | 660.00 |
| I have a clear understanding of what is <br> required for promotion decisions. | 1.00 | 5.00 | 3.61 | 1.16 | 1.33 | 186 | 672.00 |
| Tenure procedures at WKU are <br> transparent. | 1.00 | 5.00 | 3.49 | 1.09 | 1.20 | 173 | 603.00 |
| Promotion procedures at WKU are <br> transparent. | 1.00 | 5.00 | 3.35 | 1.15 | 1.31 | 182 | 609.00 |


| I am aware of the criteria for merit | 1.00 | 5.00 | 2.11 | 1.24 | 1.53 | 172 | 363.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| increases in my department. |  |  |  |  |  |  |  |
| I am satisfied with the merit increase      <br> process. 1.00 5.00 1.62 0.96 0.93 | 165 | 268.00 |  |  |  |  |  |

## eff1 - On average, how many credit hours do you teach per year?

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | Sum

eff2_1-.

| Field | Min | Max | Mean | Standard Deviation | Variance | Responses | Sum |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 8.00 | 100.00 | 47.43 | 12.55 | 157.63 | 188 | 8917.50 |

eff3 - Please approximate the percentage of your WKU work time that you devote, in...

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Teaching (including instruction, <br> preparation, and grading) | 0.00 | 100.00 | 48.80 | 22.72 | 516.26 | 199 | 9712.00 |
|        <br> Academic and/or career advising 0.00 40.00 5.75 6.79 46.13 199 1143.50 |  |  |  |  |  |  |  |


| Meeting/communicating with students | 0.00 | 50.00 | 7.95 | 6.94 | 48.12 | 199 | 1583.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| outside of class/advising |  |  |  |  |  |  |  |

## S1 - Please rate your level of satisfaction with the following support services...

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Library resources | 1.00 | 5.00 | 3.96 | 1.00 | 1.00 | 190 | 753.00 |
| Availability of support for childcare and <br> parental obligations | 1.00 | 5.00 | 2.59 | 1.20 | 1.44 | 75 | 194.00 |
| Availability of university leave and <br> benefits for familial obligations | 1.00 | 5.00 | 3.42 | 1.18 | 1.40 | 128 | 438.00 |
| Support for a healthy work-life balance | 1.00 | 5.00 | 2.92 | 1.28 | 1.64 | 198 | 578.00 |
| Paternity/maternity leave options | 1.00 | 5.00 | 3.73 | 1.09 | 1.19 | 89 | 332.00 |
| Information technology | 1.00 | 5.00 | 3.75 | 1.11 | 1.24 | 198 | 742.00 |
| Parking and transportation services | 1.00 | 5.00 | 3.09 | 1.24 | 1.53 | 193 | 596.00 |
| WKU Store services | 1.00 | 5.00 | 3.32 | 1.10 | 1.21 | 165 | 547.00 |
| Campus food services | 1.00 | 5.00 | 3.33 | 1.12 | 1.26 | 170 | 566.00 |

## E1 - To what extent do you agree or disagree with the following statements?

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Issues of diversity, equity, and inclusion <br> are taken seriously at WKU. | 1.00 | 5.00 | 3.61 | 1.06 | 1.11 | 194 | 700.00 |
| I feel supported at WKU given my <br> gender/gender identity. | 1.00 | 5.00 | 3.71 | 1.07 | 1.16 | 181 | 672.00 |
| Faculty of all genders/gender identities <br> are supported at WKU. | 1.00 | 5.00 | 3.58 | 1.10 | 1.21 | 168 | 601.00 |
| I feel supported at WKU given my <br> race/ethnicity. | 1.00 | 5.00 | 3.97 | 0.97 | 0.93 | 186 | 738.00 |
| Faculty of all races/ethnicities are <br> supported at WKU. | 1.00 | 5.00 | 3.49 | 1.16 | 1.34 | 173 | 604.00 |
| I feel supported at WKU given my sexual <br> orientation. | 1.00 | 5.00 | 3.97 | 0.92 | 0.84 | 175 | 695.00 |
| Faculty of all sexual orientations are <br> supported at WKU. | 1.00 | 5.00 | 3.69 | 1.02 | 1.05 | 160 | 591.00 |
| I feel supported at WKU given my age. | 1.00 | 5.00 | 3.64 | 1.12 | 1.26 | 192 | 698.00 |


| All faculty are treated similarly and/or <br> equitably in my department | 1.00 | 5.00 | 3.38 | 1.34 | 1.79 | 188 | 636.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| WKU DEI committees are responsive <br> and/or effective. | 1.00 | 5.00 | 3.02 | 1.18 | 1.40 | 161 | 487.00 |
| Campus leaders act on DEI committees' <br> recommendations. | 1.00 | 5.00 | 3.07 | 1.22 | 1.48 | 143 | 439.00 |

## site - The statements below are about instructor and course evaluations (SITEs), s...

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The current form of instructor and course <br> evaluation (SITEs) provides effective <br> information about teaching effectiveness. | 1.00 | 5.00 | 2.37 | 1.24 | 1.54 | 189 | 447.00 |
| I receive constructive feedback about | 1.00 | 5.00 | 3.00 | 1.22 | 1.49 | 195 | 585.00 |
| teaching from students. |  |  |  |  |  |  |  |

## gov1 - The statements below are about university, college and departmental governa...

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am informed about campus issues. | 1.00 | 5.00 | 3.38 | 1.04 | 1.08 | 191 | 645.00 |
| The University fosters shared governance. | 1.00 | 5.00 | 2.55 | 1.17 | 1.38 | 177 | 452.00 |

Faculty members can express dissenting views on university governance without fear $1.00 \quad 5.00$ of intimidation or reprisal.

University decision making is transparent.

Academic administrators respond expeditiously to faculty concerns.

Academic administrators respond expeditiously to the need for action in institutional matters.

The faculty has a strong influence on the selection of academic administrators.

The faculty has a strong influence in the evaluation of academic administrators.

I have a role in the governance of my college.

I trust the leadership team in my college (Dean, Associate/Assistant Deans).

I trust the leadership in my department.
Overall, the governance system of my department is effective.

| 1.00 | 5.00 | 2.51 | 1.17 | 1.37 | 181 | 455.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$1.00 \quad 5.00$
2.18
1.15
1.32
$173 \quad 378.00$
$1.00 \quad 5.00$
2.23
1.17
1.38
176392.00
$1.00 \quad 5.00 \quad 2.57$
1.17
1.38
173445.00
$1.00 \quad 5.00-3.09$
$1.00-5.00$
$1.00 \quad 5.00$
3.55
1.38
1.91
$187 \quad 663.00$
$1.00 \quad 5.00 \quad 3.23$
1.34
1.80

187
604.00

## ramp - To what extent do you agree or disagree with the following statements:

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am confident in the RAMP budget model <br> as a fiscally responsible way to allocate <br> university resources | 1.00 | 5.00 | 1.95 | 1.09 | 1.19 | 165 | 322.00 |
| I am confident in my understanding of the |  |  |  |  |  |  |  |
| RAMP budget model and how it allocates <br> university resources. | 1.00 | 5.00 | 2.78 | 1.29 | 1.66 | 170 | 473.00 |
| I am confident in the RAMP budget model <br> allocating university resources fairly. | 1.00 | 5.00 | 1.89 | 1.02 | 1.03 | 167 | 316.00 |

I am confident in the RAMP budget model allocating university resources $1.00 \quad 5.00$
1.96
1.10
1.21
167328.00 transparently.

## cab1 - The statements below are about President Tim Caboni's performance. Please r...

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Articulates a clear vision for the future of the university based on its mission and values. | 1.00 | 5.00 | 2.84 | 1.24 | 1.54 | 183 | 519.00 |
| Honors commitments and agreements. | 1.00 | 5.00 | 2.72 | 1.18 | 1.39 | 159 | 432.00 |
| Conveys accurate information about current issues that are important to the faculty in a timely manner. | 1.00 | 5.00 | 2.53 | 1.17 | 1.37 | 180 | 455.00 |
| Is willing to reevaluate and, if necessary, retract decisions. | 1.00 | 5.00 | 2.29 | 1.19 | 1.42 | 162 | 371.00 |
| Seeks input from faculty most directly affected by decisions. | 1.00 | 5.00 | 2.03 | 1.06 | 1.13 | 166 | 337.00 |
| Provides units with the resources necessary to successfully execute plans and initiatives. | 1.00 | 5.00 | 2.10 | 1.11 | 1.23 | 173 | 363.00 |
| Engages in open dialogue with the faculty on important current issues. | 1.00 | 5.00 | 2.16 | 1.10 | 1.21 | 178 | 384.00 |
| Is accessible to faculty. | 1.00 | 5.00 | 2.20 | 1.13 | 1.28 | 169 | 372.00 |
| Selects competent leaders for administrative positions. | 1.00 | 5.00 | 2.49 | 1.20 | 1.43 | 178 | 443.00 |
| Removes incompetent leaders from administrative positions. | 1.00 | 5.00 | 2.33 | 1.16 | 1.35 | 163 | 379.00 |
| Works to provide adequate pay raises and equitable compensation packages for faculty. | 1.00 | 5.00 | 1.72 | 1.05 | 1.09 | 181 | 312.00 |

I have confidence in the President's
leadership and endorse his continuance as
$1.00 \quad 5.00$
2.42
1.17
1.36
181
438.00
President.

## bud1 - The statements below are about Provost Bud Fischer's performance. Please ra...

| Field | Min | Max | Mean | Standard <br> Deviation | Variance | Responses | Sum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Develops and implements plans and policies that reflect the mission of the university. | 1.00 | 5.00 | 3.25 | 1.19 | 1.42 | 167 | 542.00 |
| Conveys accurate information about current issues that are important to the faculty in a timely manner. | 1.00 | 5.00 | 3.15 | 1.20 | 1.45 | 174 | 548.00 |
| Is willing to reevaluate and, if necessary, retract decisions. | 1.00 | 5.00 | 3.11 | 1.21 | 1.46 | 145 | 451.00 |
| Prioritizes budget needs effectively. | 1.00 | 5.00 | 2.85 | 1.20 | 1.45 | 157 | 448.00 |
| Seeks input from faculty most directly affected by decisions. | 1.00 | 5.00 | 2.90 | 1.28 | 1.65 | 155 | 450.00 |
| Provides units with the resources necessary to successfully execute plans and initiatives. | 1.00 | 5.00 | 2.69 | 1.20 | 1.44 | 163 | 438.00 |
| Engages in open dialogue with the faculty on important current issues. | 1.00 | 5.00 | 3.13 | 1.27 | 1.62 | 171 | 535.00 |
| Is accessible to faculty. | 1.00 | 5.00 | 3.31 | 1.30 | 1.69 | 170 | 562.00 |
| Selects competent leaders for administrative positions. | 1.00 | 5.00 | 2.94 | 1.27 | 1.60 | 155 | 456.00 |
| Removes incompetent leaders from administrative positions. | 1.00 | 5.00 | 2.72 | 1.19 | 1.42 | 138 | 375.00 |
| Routinely consults the faculty on institutional matters and decisions. | 1.00 | 5.00 | 2.84 | 1.28 | 1.64 | 165 | 469.00 |

## bor1 - The statements below are about the Board of Regents' performance. Please ra...

| Field | Min | Max | Mean | Standard Deviation | Variance | Responses | Sum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The Board of Regents makes academics the top priority. | 1.00 | 5.00 | 2.27 | 1.18 | 1.40 | 161 | 366.00 |
| The Board supports the faculty's role in institutional governance. | 1.00 | 5.00 | 2.37 | 1.16 | 1.35 | 151 | 358.00 |
| The Board has a genuine interest in seeking input from the faculty, staff, and student regents. | 1.00 | 5.00 | 2.31 | 1.16 | 1.36 | 147 | 339.00 |
| The Board upholds its responsibility to ensure that the institution's resources are dedicated to the institution's mission. | 1.00 | 5.00 | 2.41 | 1.19 | 1.41 | 154 | 371.00 |

